**Day 3: Concrete and Public Spaces - In-Class Activity**

**Group # \_\_\_ Group Names:**

**Pre-Class Assignment:** Bring to class a photo of a modern concrete social space ( any space which has been designed for public use and constructed from concrete) and preferably one that you have seen both inside and outside.

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**In-class activity for Day 3.**

Break into groups. Choose one space to focus on and complete the following assignment.

Using the template provided below, analyze the chosen concrete social space Possible structures include theaters, stadiums or other sports venues, museums, airports, and shopping malls. Clearly label each part of your paper (Part 1, Part 2, etc.)

**Part 1**

Describe the public space you have chosen. Give the name and location.

**Part 2**

 Using pictures, or drawings, illustrate how the space functions and its use of concrete.

**Part 3.**

Describe (one to two paragraphs) the role of the space you have chosen in modern American society.

**Part. 4** Describe (one to two paragraphs) why you think concrete was used to create this type of space and how it is linked to the function of the space.

**Part 5.**

You’ve seen smartcrete. Describe (one to two paragraphs) how you could manipulate your structure by building it from this material so that it supports or alters its current social function.

Grading Rubric. Your grade for the activity will be determined from the following criteria (max 5 points):

5= Responses are appropriate and indicate engagement with the preparatory material.  Grammar, sentence structure and punctuation are correct.

4= Responses and arguments are not as clearly presented. Some minor issues with grammar, punctuation and or sentence structure.

3= Responses are not appropriate to the assignment and do not reinforce the physical and cultural properties of materials.  Mistakes in grammar, punctuation and or sentence structure.

2= Responses are incomplete.  Major problems with grammar, punctuation and or sentence structure.

1= Responses are inconsistent with material covered in class, videos, and readings. Missing elements of assignment.  Poor grammar, punctuation and or sentence structure.