**Impact Paradigm Assignment**

**Day 3 - End of the Module**

Think about the important nuances that affect the relationship of materials and society, or think about different sectors of society in which materials may have an impact. Remember, just because a material exists doesn’t mean that we know how to use it, so think about all of the factors that influence how a society is able to make use of a material in an innovative way.

**Instructions**

1. Read the [IMOS Impact Paradigm](http://www.mrs.org/impact-paradigm-1-pdf/).
2. **Open** yourImpact Paradigm Document
3. **Add at least one question** to any one of the categories. If you’re having trouble coming up with a new question, think about the particular case studies of the material in this module, and the new information that you’ve learned about the relationships between materials and society. What is one new way to think about the social life of materials that you learned in this module?
4. **Explain the importance of this question**. After you add your question, write a sentence or two explaining why the answer to this question provides important, nuanced information to understand how materials impact society. You can also describe where this question came from, i.e., if it emerged something specific that you learned in the week.

Refer to the due dates document for submission dates and the rubric below for grading criteria.

**Material Entanglement and Impact Paradigm Reflection**

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| Criterion | 9-10 points | 6-8 points | 3-5 points | 0-2 points |
| Response Content(10 Points) | Responses are appropriate, comprehensive, and indicate thoughtful engagement with the information and concepts from the lecture, readings, and videos.  Novel ideas, creativity, and attention to complexity are a plus. Tanglegram is fully supported by responses and image. | Good effort. Responses and arguments are not as clearly presented, or as comprehensive and thoughtful as in a full credit answer. Tanglegram is fully supported by responses and images. | Responses are less appropriate to the assignment, less thoughtful and engaged, with less complete information. Tanglegram is partially incomplete or unrelated to images and responses. | Responses are inaccurate, careless, and/or opinions not supported by content.  Tanglegram is incomplete. |
| Mechanics(10 Points) | Grammar, sentence structure and punctuation are correct. Works are cited properly when appropriate. | Occasional grammar or mechanics issue or works are cited incorrectly. | Some issues with grammar, punctuation and or sentence structure or chosen image or other works are not cited when appropriate. | Major issues with grammar, punctuation and or sentences. Chosen image or other works are not cited when appropriate. |